

VITAL STATISTICS

One hundred percent of the non public schools included in this report are fully accredited by the Iowa Department of Education, and all of their teachers and administrators are certified and licensed by the state. They file Annual Progress Reports as required for accreditation, and all administer ITBS and ITED to students to measure growth and curriculum success. These schools all have local School Improvement Advisory Committees to provide community input, and have staff development programs aligned with their local school educational goals.

- 99.6 percent of high school students graduate
- 95.9 percent enroll in post-secondary education after graduating from non-public high schools
- 89.1 percent of non-public high school seniors take the American College Test (ACT) before graduating
- 82.1 percent of non-public high school seniors complete the core curriculum of classes identified by ACT as needed for college success
- 81 percent of all high schools offer Advanced Placement (A.P.) Courses
- 76.1 percent of non-public high school seniors who take the ACT score at a level indicating a high probability of college success

IOWA'S ACCREDITED NON PUBLIC SCHOOLS

A REPORT TO IOWA'S LEGISLATORS

*Commissioned by the
Council of Iowa
Accredited Non Public
Schools*

IOWA'S ACCREDITED NON PUBLIC SCHOOLS

The accredited non-public schools of Iowa partner with their parents and communities to provide excellent educational and spiritual opportunities for students. The schools have a rich history of providing educational experiences that insure that graduates from Iowa's accredited non public schools are prepared to be successful in post-secondary institutions and to give back to their communities through service and leadership in all aspects of society. Graduates of the Iowa non-public schools can be found in all areas of Iowa's economic community, leading the efforts to provide a high quality of life for all Iowans.

This report provides a snapshot of who we are, and the high level of educational opportunity provided to all families who accept the challenge of an educational philosophy founded on high expectations, parental involvement and a commitment to excellence.

AT A GLANCE

High Schools	27
Elementary/Middle Schools	185

PROFICIENCY LEVELS

BASED ON ITBS AND ITED FROM 2002-2003 SCHOOL YEAR

The State Department of Education requires all accredited schools in Iowa to report student achievement for all students in grades 4, 8 and 11. The areas of Reading and Math are reported for all of these grades, with Science added for grades 8 and 11. The Iowa Testing Service reports student achievement levels in terms of low, intermediate and high. Low reflects scores on the Iowa Test of Basic Skills (ITBS) for grades 4 and 8 or the Iowa Tests of Educational Development (ITED) for grade 11 who score in the range of 0-40 percent. Intermediate reflects scores in the range of 41-89 percent. High reflects scores of 90-99 percent. As required, these scores are all based on national percentiles.

Based upon the above information, proficiency levels are determined by adding together the percentage of students who score in the intermediate and high levels; thus any student with a national percentile of 41 per-

cent or higher is considered by Iowa Testing Service to be proficient.

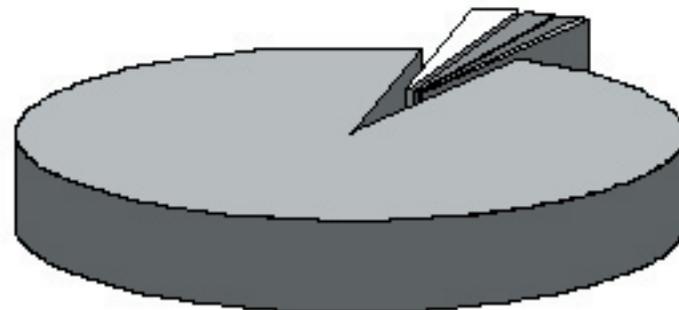
In addition to the information found below, accredited schools report to their greater community more specific data about how they are doing. This includes the school's educational goals, multi-year trends, Iowa scores, as well as countless locally determined indicators of excellence and success. The local administrators, boards of education, and SIACs use much of this information to establish each school's future direction and goals.

	4	8	11
Math	84.4%	83.2%	87%
Reading	84.9%	82.6%	86.7%
Science		82.7%	90.7%

**All scores are based upon ITBS and ITED results as reported on the 2003 Annual Progress Reports based upon the 2002-2003 tests scores.*

ACCREDITED NON PUBLIC ENROLLMENT

K-12: 38,319



White	95.1%
Hispanic	2.1%
Asian	1.4%
African American	1.2%
Native American	.2%