



The Principal's Newsletter
January 22, 2015



Educating * Mind * Heart * Spirit

"The Lord is mine and I am His"



Everyone on the staff is united in the belief that every child is a treasure, created by a loving God, in God's own image, a little less than the angels and crowned with glory and honor. Every teacher is united in the belief that each child has been endowed by God with varied gifts and talents and works tirelessly to maximize these God-given talents with a philosophy of continuous progress. And every child is encouraged to do his/her part so as feel God's pleasure in doing so.

Each year we are required to make our stakeholders aware of our annual progress as measured by the Iowa Assessments. Following are the results of Iowa Assessments for the 2014-2015 school year.

Annual Progress Report

Assessing the Iowa Core

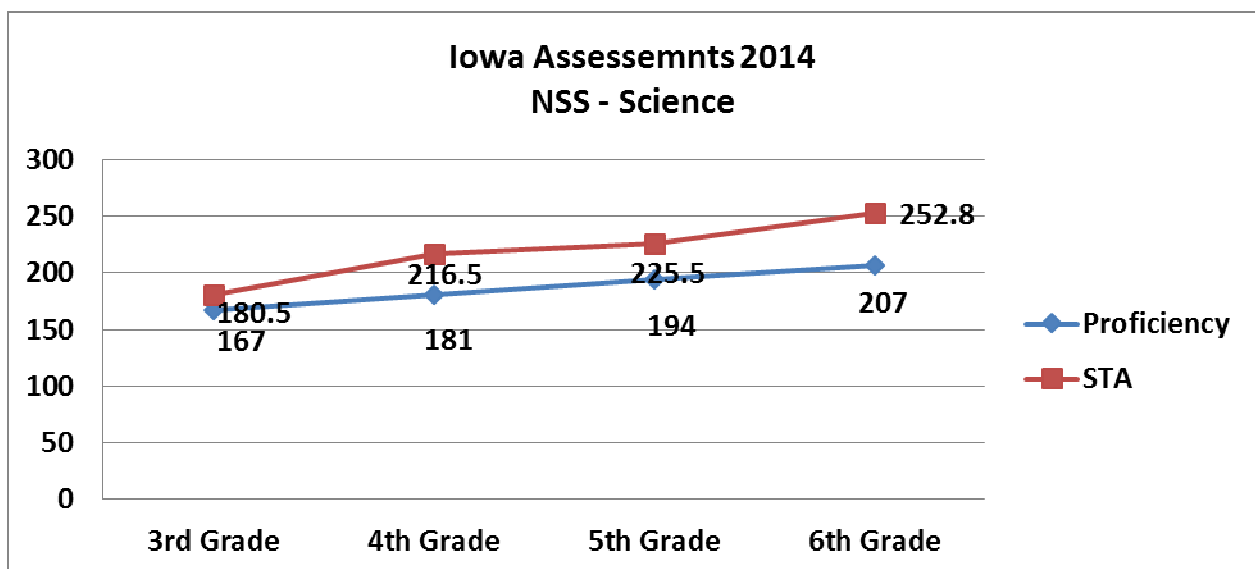
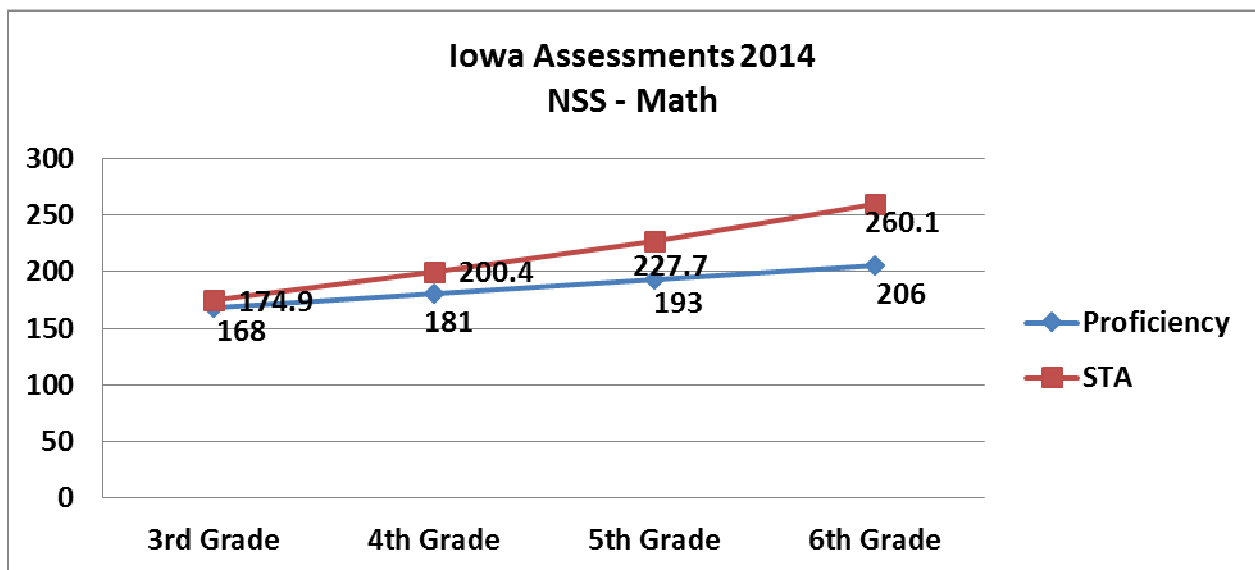
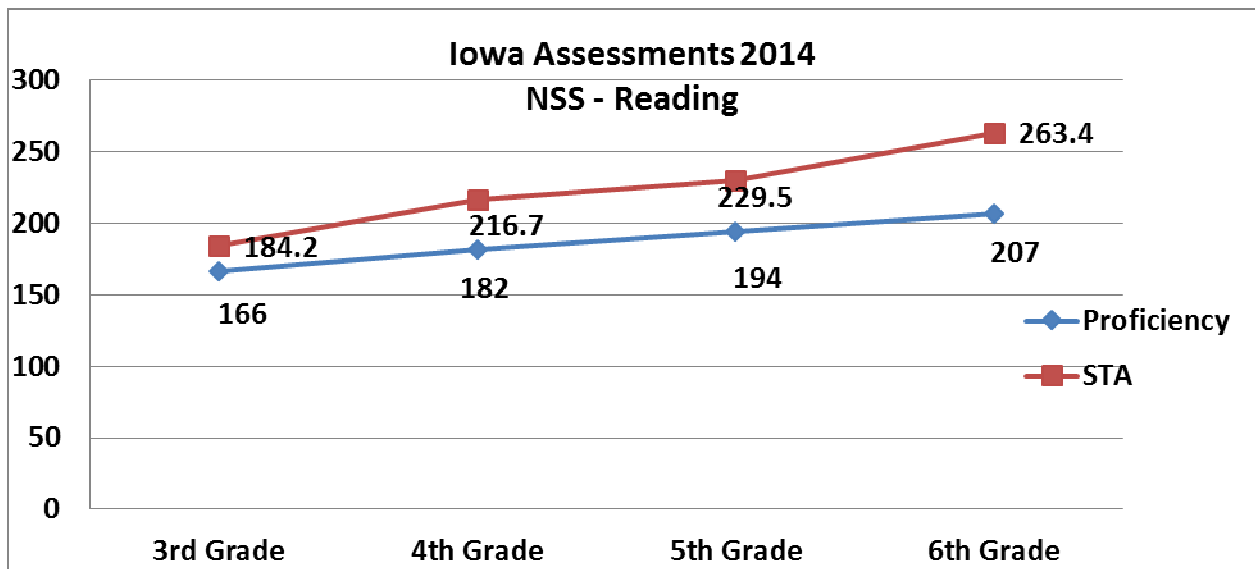
The Iowa Assessments test replaced the Iowa Tests of Basic Skills. The *Iowa Assessments* measure key elements of the Iowa Core. Student academic growth is monitored based on something called a "standard score."

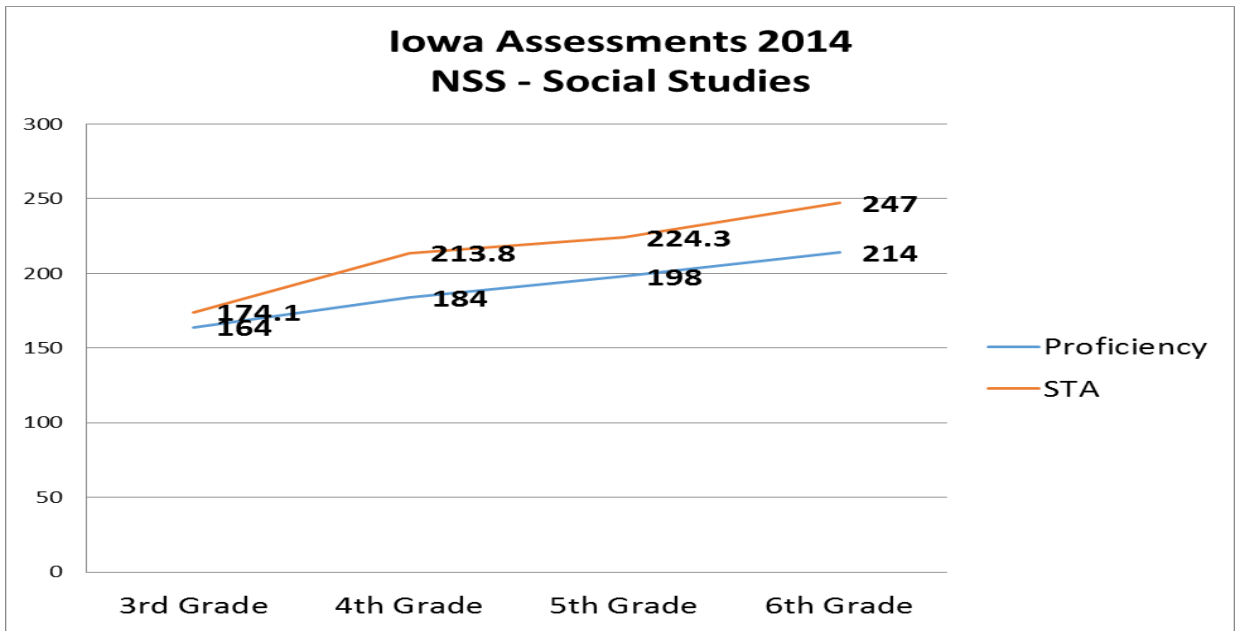
National Standard Score (NSS)

The **National Standard Score**, or NSS, describes performance on a continuum from kindergarten through high school. The continuum is based on scores from testing thousands of students and determining where students at certain grade levels fall within a range.

Using the **NSS** achievement continuum allows teachers and parents to track not only proficiency at a test time, but year-to-year growth.

See the following results for grades three through six in reading, math, science, and social studies.





In all areas, note the proficiency level and how our students, in all areas, exceed.